

Washingwell Primary School
Creative Curriculum Overview
Years 1 and 2
Spring term



Science

Year 1: Changing Seasons

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how the day length varies.
- **Plants**
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

Year 2: Living Things

- Explore and compare the differences between things that are living, dead and things that have never been alive.
- Notice that animals, including humans have offspring which grow into humans.
- **Growing Plants**
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Working scientifically

- Observe closely, using simple equipment
- Carry out simple tests.
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions

	<ul style="list-style-type: none"> • Gathering and recording data to help answer questions.
Computing	<ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns. • Use technology purposefully to create, organise, store, manipulate and retrieve digital content. <p>Safer Internet Day.</p>
Geography	<p>Year 1:</p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold countries in the world in relation to the Equator and North and South Poles. <p>Year 2:</p> <ul style="list-style-type: none"> • The location of hot and cold countries in the world in relation to the Equator and North and South Poles.
Art and Design	<ol style="list-style-type: none"> 1. Artists (Compare the works of Giuseppe Arcimboldo and Fabrice Hyber) 2. Artists (Comparing Vincent Van Gogh and Claude Monet) <ul style="list-style-type: none"> • To use a range of materials creatively to design and make products. • To learn about a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
Music	<ul style="list-style-type: none"> • Play tuned and untuned instruments musically. • Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

RE	Christianity (1) <ul style="list-style-type: none"> • Bible stories along the theme of caring and helping others. • Festivals and celebrations (Easter story) 	Christianity (2) <ul style="list-style-type: none"> • Bible stories along the theme of belonging. • Festivals and celebrations (Easter story)
PSHE	Year 1: The Wider World <ul style="list-style-type: none"> • To understand what recycling is. • To understand what pollution is. • To understand that people look after animals as a job. Year 2: The Wider World <ul style="list-style-type: none"> • To be aware of a range of jobs at home and in school. • To know how to save energy around school. • To know how different cultures are represented in our local environment. 	
PE	<ul style="list-style-type: none"> • Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these to a range of activities. • Perform dances using simple movement patterns. 	