

Washingwell Primary School
Creative Curriculum Overview
Years 1 and 2
Autumn term



Science

Year 1: Identifying Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- **Comparing Materials**
- Describe the simple physical properties of a variety of everyday, materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Year 2: Changing Shape

- Find out how the shape of solid objects made from some materials can be changed by bending, twisting and stretching.
- **Materials**
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, brick, rock, paper and cardboard for particular uses.

Working scientifically

- Asking simple questions and recognising that they can be answered in different ways
- Observe closely, using simple equipment
- Performing simple test

Computing	<ul style="list-style-type: none"> • Understand what algorithms are, how they are implanted as programs on digital devices and that programmes execute by following precise and unambiguous instructions. • Create and debug simple programmes. • Use logical reasoning to predict behaviour of simple programmes.
History	<ul style="list-style-type: none"> • Events beyond living memory that are significant nationally or globally. • Significant historical events, people and places in their own locality.
Geography	<ul style="list-style-type: none"> • Name, locate and identify characteristics of 4 countries and capital cities of the United Kingdom and its surrounding seas. • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of the surrounding environment. • Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied in this Key Stage. • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country. • Use aerial photographs and plan perspective to recognise landmarks and basic human and physical perspectives. • Use basic geographical vocabulary to refer to key physical features, including <i>forest, hill, mountain, river, soil, valley, vegetation, season, weather</i>. • Human features including: <i>city, town, village, factory, farm, house, office, shop</i>.
Design and Technology	<ul style="list-style-type: none"> • Design purposeful, functional, appealing products for themselves and other users based on design criteria.

	<ul style="list-style-type: none"> • Select from and use a wide range of tools and equipment to perform practical tasks. • Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. • Evaluate their ideas and products against design criteria.
Art and Design	<p>1. Colour and Texture:</p> <ul style="list-style-type: none"> • Use drawing, painting and sculpture to develop and share ideas, experiences and imagination. • To use a range of materials to design and make products. <p>2. Colour and Pattern:</p> <ul style="list-style-type: none"> • Develop a wide range of art and design techniques in using colour, pattern, texture, - line, shape, form and space. • To use a range of materials to design and make products. <p>In addition, specific to year group to be taught in each year of the cycle.</p> <p>Year 1: Portraits</p> <ul style="list-style-type: none"> • Use drawing, painting and sculpture to develop and share ideas, experiences and imagination. <p>Year 2: Illustration:</p> <ul style="list-style-type: none"> • Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
Music	<ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Listen with concentration and understanding to a range of high-quality live and recorded music.

RE	Christianity (1) <ul style="list-style-type: none"> • Symbols • Important artefacts • Places of worship • Festivals and celebrations (Christmas story) 	Christianity (2) <ul style="list-style-type: none"> • What can we learn from the stories of Jesus about praying and helping people? • Festivals and celebrations (Christmas story)
PSHE	<p>Year 1: Relationships</p> <ul style="list-style-type: none"> • To understand how to make friends. • To think about ways to look after each other. • To explore different types of families. • To consider touch and to know that a person has the right to say what they like and dislike. <p>Year 2: Relationships</p> <ul style="list-style-type: none"> • To understand why we sometimes fall out with our friends. • To find solutions when we fall out with friends. • To understand that I might need to change my behaviour. • To understand that there are different kinds of families. <p>Year 1: Self-Awareness and Aspirations</p> <ul style="list-style-type: none"> • To recognise what things they are good at. • To set simple goals (long and short term). • To develop an awareness of feelings (achievement and improvement). <p>Year 2: Self-Awareness and Aspirations</p> <ul style="list-style-type: none"> • To understand that they belong to various groups and communities. • To recognise own strengths and improvements. • To understand what a role model is. <p>Plus Anti-bullying week.</p>	

PE	<ul style="list-style-type: none">• Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these to a range of activities. <p>Taught through: Games skills and gymnastics.</p>
Visits/visitors	<ul style="list-style-type: none">• 1. Gateshead Heritage Centre• 2. Beamish <p><i>Visit from Animal Antics to look at Rainforest and African animals.</i></p>